Course Outline and Objectives

Course Title: _Effective Communication Skills Supervisors

Module Number and Name	Competency/Outcome/Objective
1. Communication	1. Learners will define the term communication. 2. Learners will label the parts of a communication transaction (sender/receiver) 3. Learners will describe the various types of communication transactions that take place in a business environment.
Module Number and Name	Competency/Outcome/Objective
2. Supervisors and Effective Communication	1. Learners will identify the various situations in which supervisors need to rely on effective communication skills. 2. Learners will evaluate their current level of communication skills. 3. Learners will prioritize areas for self-growth/self-study. This will shape how the learner navigates through the course.
Module Number and Name	Competency/Outcome/Objective
3. Verbal and Non-verbal Communication	Learners will distinguish and correctly identify forms of nonverbal from verbal communication. Learners will observe people
	2. Learners will observe people

Form adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.

	engaging in communication and judge the non-verbal and verbal communication skills. 3. Learners will evaluate their own non-verbal and verbal communication skills.
Module Number and Name	Competency/Outcome/Objective
4. Written-Communications	1. Learners will describe the various situations in which
	managers/supervisors produce written communications.
	2. Learners will list basic rules of
	Netiquette.
	3. Learners will evaluate and label
	e-mail examples as effective or
	non-effective.
	4. Learners will identify and be able
	to locate resources for English
	grammar, producing forms for
	company, and company policies
	for written communication.
	5. Learners will write a sample letter
	of recommendation in accord with
	effective written communication
	skills and company policies.
Module Number and Name	Competency/Outcome/Objective
5. Phone Communication	1. Learners will identify the
5. Thore communication	elements of effective phone communications.
	2. Learners will critique several
	phone conversations and rate
	effectiveness.
	3. Learners will create their own list of do's and don'ts for phone
	communication with employees
	and/or consumers.

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6. Small Group Communication	Learners will be able to list and describe different styles of small group communication. Learners will evaluate their own
	leadership style and small groups.
	3. Learners will be able to select the
	appropriate leadership style for a given small group situation.
	5
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Madula Number and Name	7 Competency/Outcome/Objective
Module Number and Name 7. Communicating with Difficult	Competency/Outcome/Objective 1. Learners will identify several
People	techniques used for dealing with difficult people.
	Learners will create additional strategies for dealing with
	strategies for dealing with difficult persons.
Module Number and Name	Competency/Outcome/Objective
8. Feedback: Giving and Receiving	1. Learners will define feedback.
	2. Learners will identify strategies for giving both positive and
	negative feedback.
	3. Learners will identify possible
	responses to feedback and evaluate which ones are
	productive.
	4. Learners will analyze their own
	response to feedback on their
	performance. 5. Learners will create appropriate
	feedback for scenarios.
	6. Learners will apply strategies
	from module 7 to respond to

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	employees who have difficulty receiving feedback.
Module Number and Name	Competency/Outcome/Objective
9. Employee Evaluations	 Learners will know how to locate and complete employee evaluation forms in accord with company policy. Learners will role play and evaluate employee and provide appropriate feedback. Learners will create employee evaluation plans for their departments.
Module Number and Name	Competency/Outcome/Objective
10. Course Summary and Course Evaluation	 Learners will complete self- evaluation of their supervisory communication skills. Learners will complete course evaluation.